

	INSTITUCIÓN EDUCATIVA EL SALADO <i>"Educación y ciencia en convivencia y paz"</i>	
CÓDIGO PP-FO-06	PLAN DE MEJORAMIENTO DE INGLES. GRADO: Undécimo	VERSIÓN 02

PLAN DE MEJORAMIENTO DE INGLÉS, GRADO 11°

Instrucciones: Envíe este taller realizado y bautizado con su nombre y grado al correo jcesarsa83@gmail.co. Esté pendiente al horario de sustentaciones la próxima semana.

Este taller busca su apropiación de vocabulario y expresiones relativas a los siguientes logros:

1. *Práctica de la escritura en el contexto del perfil profesional usando expresiones con like, enjoy, love, would like, want*
2. *Uso del gerundio -ing para acciones en progreso y en futuro.*
3. *Consideración de la pregunta What's your dream career y su solución considerando las características de la profesión deseada.*

Página 35, Test

4. *Identificación y práctica con las diferentes habilidades laborales.*
5. *Wh question words. Identificación y uso de las palabras interrogativas en el contexto de la entrevista laboral y las fábulas.*

Evaluación: Puede optar evaluar de dos maneras. La primera es sustentando verbalmente con el taller realizado y traducido. La segunda es realizando un afiche para exponerlo con traducciones al profesor.

ACTIVIDAD 1:

Práctica de la escritura en el contexto del perfil profesional usando expresiones con like, enjoy, love, would like, want

GRAMÁTICA Y LECTURA: Marque la opción adecuada.

En las siguientes 3 preguntas, marque la opción con la palabra o expresión que completa correctamente la frase.

1. I really _____ extreme sports.

- A. hate
- B. reading
- C. likes
- D. doing

2. Maria _____ to try bungee jumping.

- A. hate
- B. like
- C. would like
- D. play

3. I enjoy _____ sports.

- A. prefer

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- B. to make
- C. to do
- D. playing

ACTIVIDAD 2: Your dream career

Consideración de la pregunta What's your dream career y su solución considerando las características de la profesión deseada. Página 35, Test

1. DREAM CAREER TEST: A continuación, considere las preguntas de este quiz de perfil ocupacional y determine su resultado al final. (Sustentar con traducción)

1. What do you like to do in your free time?

- a. See your friends.
- b. Tidy your room.
- c. Fix things at home.
- d. Draw pictures or write stories.

2. You have the opportunity to go on TV.

What sort of show do you choose?

- a. A reality show where you work in a team.
- b. None. I don't want to go on TV.
- c. A cookery show.
- d. A singing competition.

3. What would you like to do if you had a free evening?

- a. Go to a party.
- b. Surf the Internet.
- c. Do my hobby.
- d. Watch a film.

4. If you went to a party, what would you do?

- a. Say hi to people when they arrive at the door.

b. Start a discussion on world news.

c. Help to prepare the food.

d. Think how you could improve the house.

5. What sort of films do you like?

- a. Romantic.
- b. Drama.
- c. Action.
- d. Independent.

6. How do you think your friends describe you?

- a. Sociable.
- b. Intelligent.
- c. Practical.
- d. Creative.

Quiz: What's Your Dream Career? Results:

Mostly A answers?

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You could work with people. Possible jobs
are: teacher, personal assistant, flight
attendant.

Mostly B answers?

You could work with information. Possible
jobs are: editor, computer programmer,
accountant.

Mostly C answers?

You could work with things. Possible jobs
are: chef, mechanic, veterinary assistant.

Mostly D answers?

You could do something creative. Possible
jobs are: musician, artist, photographer.

2. LECTURA 1: Expresiones para hablar de sus
planes profesionales. Ahora valide si las
frases son verdaderas o falsas. Esté
preparado para sustentar con traducción o
detalles de la lectura en inglés.

Angela



I want to travel around the world
before I get married and have a
family. My ambition is to become a
really good football player. Ten years
from now, I see myself as one of the
best football players in Colombia. I
hope to play until I'm forty.

Carlos



I'm sixteen. I'm in 11th grade and
I already have my life plan. More
than anything else, I'd like to study
medicine and I intend to be a doctor
before I'm 25. I know it's hard work,
but my dream is to help people have
a healthy life.

Read the texts. Which words and phrases do they
use to talk about their
plans and intentions?

Read the texts again and say “**true**” or “**false**”.

- a. Angela wants to help people with medicine
after she is 25.
- b. Carlos plans to travel the world with his family.

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c. Both teenagers have a plan for the future.

Carlos

3. LECTURA 2: Expresiones para hablar de habilidades y talentos. Haga la lectura y haga una lista de las habilidades y/o talentos de cada entrevistado. Luego haga una lista de las expresiones que José and Kelly usaron para decir si tenían o no una habilidad.

INTERVIEW 1 José Gómez



A: Hello, please come in and have a seat.

B: Thanks.

A: You're José Gomez, right?

B: That's right.

A: Well, Mr. Gomez. Tell me: Which job are you interested in?

B: Well, I'm not sure. I don't have a job and I really need money to live. So, basically, I can do anything.

A: Hmm. I see. Tell me about your qualifications. Do you have a diploma or experience?

B: Well... I'm not very good at studying.

In fact, I was so tired of studying after high school that I wanted to take a rest. Then, I started working here and there, but I never did any courses. Now, I can see that I'm able to do a lot of things even if I haven't done any technical courses.

A: Ah... so you DO have experience?

B: Well... as I told you before, I wasn't very skilled at any specific task but I've done about everything there is to do. I don't have a diploma, but I'm honest and I know how to work

in teams, solve problems and find solutions. You can always be sure I will come to work every day. I won't arrive late or leave early and I'm able to learn really fast. That's exactly what you're looking for. Aren't you? So... What do you say?

INTERVIEW 2. Kelly Sanchez



A: Good morning.

B: Hello. I'm Kelly Sánchez. I'm interested in the Human Resources position you have.

A: Right, Ms. Sánchez. Do you have any experience in the subject?

B: Yes, I have experience and a degree in Human Resources. I've worked with

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people for three years.

A: Tell me about yourself. What do you
see as your strengths?

B: My strengths? Well, I know a lot about
HR, I’m a great leader and I can work
under pressure. I’m good at planning
and organising events for employees
and I’m very skilled at solving
problems fast and efficiently.

A: Any weaknesses?

B: Well... to tell you the truth, I’m not
very good at working with computers.

A: I see...

ACTIVIDAD 3:
*Uso del gerundio -ing para acciones en
progreso y en futuro.*

En las previas entrevistas muchos verbos
aparecen terminados en -ing o antecidos
de “to”. Extraiga todos los verbos que
terminan en -ing y los que están anticipados

de “to”. Escriba las frases completas y
tradúzcalas.

ACTIVIDAD 4:
*Wh question words. Identificación y uso de las
palabras interrogativas en el contexto de la
entrevista laboral.*

Wh- Questions: Work/Job Interviews
Organice las preguntas a partir de la
respuesta. (Use la pista). Luego
traduzca la pregunta con su
respuesta.

Ejemplo Your break is from 10:15 to 10:30.
When? ==> When is my break?

1. **Pregunta:** the job When begin does? ==>

—
The job begins on Monday, December 5.
When?

2. **Pregunta:** many of How vacation get do
weeks I ?

- You get two weeks of vacation. *How
many?*
3. **Pregunta:** will decision you make When
your ?

- We will make our decision* on Friday.
When?
4. **Pregunta:** provide benefits does the
company What?

- The company provides medical and dental
benefits. *What benefits?*
5. **Pregunta:** wear should I What?

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You should wear a shirt and a tie. *What?*

6. **Pregunta:** schedule What work is the ?

The work schedule is Monday through Friday, 8:30 to 5:00. *What?*

7. **Pregunta:** shift I Which work will?

You will work the swing shift*. *Which shift?*